February

Friday 21st

Grade 5/6
Interschool Sports

Monday -Wednesday 24-26

Grade 5/6 camp

March

Monday 3rd

Smile Squad at school

Tuesday 4th

Getting to know you Meetings

Wednesday 5th

Division Swimming

Monday 10th

Labour Day PUBLIC HOLIDAY - NO STUDENTS

Tuesday 11th

School Council Finance Meeting 2:30pm

Friday 14th

Grade 5/6 Summer Gala Day

Tuesday 18th

School Council AGM -7PM

Monday 31st

School Photos



Issue 2

20 February 2025

From the Principal's Desk...

Partnership

We are looking forward to a productive partnership with you to ensure all students can achieve their highest potential. We recognise that in order to be successful in school, our students need support from both the home and school. A strong partnership with you will make a great difference in your child's education. As partners, we share the responsibility for our student's success and want you to know that we will do our very best to carry out our responsibilities.

Assistant Principal Dearnne Backhouse is available and likewise my Principal door is always open, as we want to hear about issues of a student nature – with our number one priority the care of all students at Clarinda Primary School.

The class teacher is the first point of contact should you have anything you need to discuss relating to your child's schooling. Teachers are available for informal meetings before school at 8:50am, but if you feel you need more than 10 minutes (as instruction begins promptly at 9am) you can make an appointment for a mutually convenient time either before school or after school via ClassDoJo or calling the office.



continued from previous page

Partnership (continued)

Parental support of the teachers and the school's programs is also vital and includes displaying a positive attitude towards your child's learning. We encourage you to take the opportunity to introduce yourself to your child's teacher particularly during the formal Parent Teacher interviews.

At CPS we use the <u>Compass</u> parent portal as a key communication tool, providing access to student academic progress, attendance, key dates, reports, parent/teacher meeting bookings, and newsletters. With all school communications made through Compass, please consider this app for Apple users.

Getting to Know You Meetings – Tuesday 4th March

Parents of all students are invited to book a time convenient to them. Bookings can be made via our Compass online system. Due to the success of our WebEx interviews, we have the option of either choosing to attend the interview in person or 'online' via WebEx.

The purpose of these interviews is twofold. Parents and guardians are encouraged to attend to:

- Meet their child's teacher to begin an effective home/school partnership.
- Provide information to teachers regarding their child's strengths, talents, issues or concerns.

Information shared by parents to teachers will assist us to plan for and work as effectively as possible with you and your child throughout the year.

Interviews will be 10 minutes in length.



Parents are reminded that there is a Labour Day Public holiday on Monday 10th March.



continued from previous page

Your child will be participating in NAPLAN from Wednesday 12th March to Thursday 20th March (Test Window) if they are in Grade 3 or Grade 5.

The schedule for Gr 3 students will be:

- · Wednesday 12th March Writing
- · Thursday 13th March Reading
- · Friday 14th March Language Conventions
- · Monday 17th March Numeracy

The schedule for Gr 5 students will be:

- · Wednesday 12th March Writing
- · Thursday 13th March Reading
- · Monday 17th March Language Conventions
- · Tuesday 18th March Numeracy

Catch-up days are scheduled for:

- · Wednesday 19th March
- · Thursday 20th March

If you would like to discuss your child's participation (exemption or withdrawal), please contact their teacher asap.

Tutor Learning Initiative (TLI)

The 2020/2021 school years were extraordinary and challenging for every school community. We know that the remote learning experience was different for every student. While some students thrived, some students may not have engaged as fully with remote learning. For most of our students, regular high-quality teaching in 2022, 23 and 24 was enough to help them progress to the expected level of learning. However, we also know some students will benefit from additional intensive learning support in 2025.

As you may be aware, in response, the Victorian Government has further invested in the Tutor Learning Initiative to enable schools across Victoria to engage additional support for students who need extra assistance with their learning.

Additional funding from the DET's TLI notwithstanding, Clarinda Primary School has a proud history of supporting students who are in need of reasonable adjustments. This is once again exemplified this year in our commitment to ensuring the students most in need of support receive the learning intervention as required. In addition to the capped funding provided by the government's Tutor Learning Initiative, CPS has ensured that the Tutor learning program receives 3 days per week so that students can have multiple sessions with the tutor across the week.

continued from previous page

Tutor Learning Initiative (Continued)

The Tutor Learning Initiative will be presided over, coordinated and implemented by Mrs Cally Richardson.

Students will be selected on a needs basis according to triangulated assessment data from term 4 2024 and new assessment data in 2025. Selected students will be identified in Gr 1 to start.

Students who participated in the tutor learning program previously will not be precluded from participating this year. We anticipate that students participating in the Tutor Learning Initiative program will do so for a short period of time and that there will be multiple intakes throughout the year to ensure that the maximum number of students can be supported.

Thumbs Up:

- Parent Payments: Parent payments help the school to operate effectively. On behalf of our School Council, I wish to thank the families who have recently assisted the school through attending to School Contributions Payments for 2025, with some families chipping away at payment plans and online payments. Our school maintains outstanding resources and the breadth of programs that we run is way above a basic standard curriculum in a public school. Thank you to all families who continue to support our school in some little (and often big) ways here and there. The students, and staff cherish the opportunities presented to them.
- Uniform: Thank you to our school parents for your work in making sure that the transition back to school has been so positive after a long summer break. This includes ensuring all students are wearing a clearly labelled school uniform. CPS has a wonderful looking uniform, which our students wear with pride and esteem. An essential part of the uniform until the end of April is a school uniform brimmed hat (with students who do not have a hat during recess and lunch breaks required to sit under the shade sail outside the Greek classrooms.
- Good Habits: Further to the above, we appreciate the role of parents in supporting their children with great habits: along with uniforms, organising brainfood and healthy lunch-boxes, and getting your children to school on time. Punctuality is an important life skill and a great habit to form early in life. A reminder again that school officially starts at 9:00am and students are expected to be in class at this time ready for the attendance role to be taken. Teachers are on duty each day from 8:50am. After the roll has been marked, students who arrive late after 9:00am must sign in at the office so they are legally accounted for on the grounds.



continued from previous page

Privacy Collection Notice

Information for students, parents and carers

The Department of Education (the department) values your privacy and is committed to protecting the personal and health information that schools collect. All school staff must comply with Victorian privacy law and the Schools' Privacy Policy. This notice explains how the department, including Victorian government schools (schools), handles personal and health information. On occasion, specific consent will be sought for the collection and use of information, for example, for a student to receive a health service. Our schools are also required by legislation, such as the Education and Training Reform Act 2006, to collect some of this information. Throughout this notice, 'staff' includes principals, teachers, student support service officers, youth workers, social workers, nurses and any other allied health practitioners, and all other employees, contractors, volunteers and service providers of the school and the department.

On enrolment, and during the ordinary course of a student's attendance at a school, schools will collect information about students and their families for the following purposes:

- ·educating students
- ·supporting students' social and emotional wellbeing, and health
- ·fulfilling legal obligations, including duty of care, anti-discrimination law and occupational health and safety law
- ·communicating and engaging with parents
- ·student administration
- ·school management
- ·supporting policy in relation to student education and wellbeing.

If this information is not collected, schools may be unable to provide optimal education or support to students or fulfil legal obligations.

For example, our schools rely on parents to provide health information about any medical condition or disability that their child has, medication their child may take while at school, any known allergies and contact details of their child's doctor. If parents do not provide all relevant health information, this may put their child's health at risk.



continued from previous page

Privacy Collection Notice (Continued)

Our schools also require current, relevant information about all parents and carers so that schools can take account of safety concerns that affect their children. Parents should provide schools with copies of all current parenting plans and court orders about or that affect their children and provide updated copies when they change.

When parents enrol their child in primary school, they will be asked to provide personal and health information in several ways, including via the Enrolment Form, the <u>School Entrance Health Questionnaire</u> (SEHQ) and the <u>Early Childhood Intervention Service</u> (ECIS) Transition Form.

The **Enrolment Form** is used to collect information that is essential for the purposes listed above, and requests information such as:

- •Emergency contacts Individuals parents nominate for a school to contact during an emergency. Parents should ensure that their nominated emergency contact agrees to their contact details being provided to the school and that they understand their details may be disclosed by the department if lawful, e.g. in the case of emergency communications relating to bush fires or floods.
- •Student background information Information about country of birth, Aboriginal or Torres Strait Islander origin, language spoken at home and parent occupation. This information enables the department to allocate appropriate resources to schools. The department also uses this information to plan for future educational needs in Victoria and shares some information with the Commonwealth government to monitor, plan and allocate resources.
- •Immunisation status This assists schools to manage health risks and legal obligations. The department may also provide this information to the Department of Health and Department of Families, Fairness and Housing to assess immunisation rates in Victoria, but not in a way which identifies students.
- •Visa status This is required to process a student's enrolment.

All schools may use departmental systems and online tools such as apps and other software to effectively collect and manage information about students and families for the purposes listed above.



Privacy Collection Notice (Continued)

When schools use these online tools, they take steps to ensure that student information is secure. If parents or carers have any concerns about the use of these online tools, please contact the school.

School staff will only share student and family information with other school staff who need to know to enable them to educate or support the student as described above. Information will only be shared outside the school (and outside the department) as required or authorised by law, including where sharing is required to meet duty of care, anti-discrimination, occupational health and safety, and child wellbeing and safety obligations. The information collected will not be disclosed beyond the school and department without parent consent unless such disclosure is lawful.

When a student transfers to another school (including Catholic, independent and interstate), personal and/or health information about that student may be transferred to the next school. Transferring this information is in the best interests of the student and assists the next school to provide the best possible education and support to the student. For further detail about how and what level of information is provided to the next school, refer to the: Enrolment: Student transfers between schools

Schools only provide school reports and ordinary school communications to students, parents, carers or others who have a legal right to that information. Requests for access to other student information or by others must be made by lodging a <u>Freedom of Information</u> (FOI) application.

To update student or family information, parents should contact their school. For more information about how schools and the department collect and manage personal and health information, or how to access personal and health information held by a school about you or your child, refer to the: Schools' Privacy Policy

STUDENTS OF THE WEEK

Prep B	Evlyn Eloise	For being a kind and caring member for Prep B. For always trying her best.
Prep W	Isabelle Daiwik	For listening attentively and following instructions. For demonstrating enthusiasm and engagement in our maths discussions.
Prep Y	Allison	For being a kind and caring member of the class.
1/2 P	Ariella Harley Arya Noah	For her excellent speech for Junior School Council. For his excellent speech for Junior School Council. For presenting her speech for Junior School Council. For presenting his speech for Junior School Council.
3/4 NA	Jayce Shanaya	For showing courage by never giving up trying and working hard in Writing. For dealing with challenges in a positive way and working hard in maths this week.
3/4 E	Jian Jannat	For showing courage by never giving up when trying new tasks. For her growth mindset when starting a new school and teachling all her tasks.
5/6 D	Ioanna	For always listening and following instructions and consistently trying to improve her learning in every subject.
5/6N	Emma L	For being a great role model by following instructions and getting started straight away.
5/6 K	Annika Jaymin	For working so hard to always produce work that she is proud of! For the wonderful understanding of place value, decimal numbers and rounding!



Outside School Hours Care

Newsletter





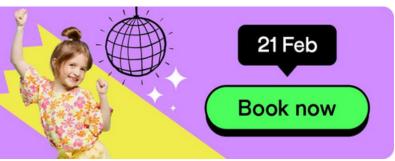
Your OSHC.



Clarinda Primary

School





Dear parents and families,

Every day is special at OSHC Camp Australia. Children have been busy creating lots of art work, learning to use waste materials to create their own masterpieces, hands on cooking experience and never forgetting to experience fun along the way. We are thrilled to invite all children to join us for some fun as Camp Australia is hosting a Kindness week disco evening at our OSHC on 21st Feb. Children are allowed to get their props from home like hats, sunglasses or will be supported to create their own fun props to enjoy some rocking times with their friends. Please call us at 0402353192 for any further enquiries.





Activities coming up

- Tape Art painting
- Dinosaur Bingo
- Nachos with fruit salsa

Make a booking

Join in the fun of Outside School Hours Care activities and experiences with Your OSHC and Rocketeers.

Book now

Register free and book in 24/7 via our app

To attend our program, you must register your child. You can register an account with us at <u>pp.campaustralia.com.au</u> or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.







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