

Issue 13

22 August 2024

August

Friday 23rd

5/6 Author Incursion

Grade 1/2 Disco & Grade 2 Sleepover

Wednesday 28th Paralympics Day Wear Green/Gold or House Colours

Thursday 29th

PACC Fathers Day Stall

September

Tuesday 10th

School Council Meeting

Friday 20th

End of Term 3

October

Monday 7th

Start of Term 4

Wednesday 9th

Lion King Jr - Whole School Production

From the Principal's Desk...

At the time of writing this newsletter, I will be attending the Victorian Principals Association Conference. As we look forward to tomorrow's program (thanking Miss Ziebell for leading the school in my absence), the big take-aways from the first day is the success of Australian schools. Despite what is often reported through the media, Victoria continues to deliver the best student outcomes despite being the least resourced state. It was noted that Victorian Year 3 students achieved the highest scores for reading and numeracy of any jurisdiction, with the highest mean scores in reading and writing and achieved the top results in the country for writing in Years 5, 7 and 9. Imagine what we could achieve if we were fully funded as was identified in the historic Gonski Review Report, yet 12 years later we are still significantly underfunded in government schools.

Politics aside, our primary focus is the analysis of our own school's results. When measuring our school success, we compare our academic results with 'Similar Schools' in the state. Similar Schools have family occupations, equivalent education and numbers to our school. They include: Donvale PS, Brandon Park PS, Glen Waverley South PS, Richmond PS, Box Hill North PS to name a few. We look at the data and see what we can do to continually improve the education we provide for your children. The world is a competitive place and our vision is to promote an engaging, inclusive and supportive education that empowers students to become life long learner.



From the Principal's Desk...

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First and foremost, our inclusive approach to give students the chance to do the assessment was noted as our belief is that assessments are an opportunity to gather individual student information to provide point-of-need teaching. Whilst NAPLAN information is cross referenced by teachers with school-based assessments to provide a rounded view of each child's progress (such as semester reports), we are happy to celebrate our impressive collective results that are above Similar Schools - 4 out 5 Domains for Gr 3 and 5 out of 5 Domains in top proficiencies of 'strong' or 'exceeding'. Domains include: Reading, Writing, Spelling, Numeracy and Grammar & Punctuation.

Whilst important, NAPLAN and academic assessments provide a narrow view of the school experience. At our school we work hard to maintain an environment in which children feel safe and supported, and focus on prevention rather than reaction. Similar to our no 'one size fits all' approach to improving academic outcomes, our real work is based on building strong and positive relationships. To do this we provide children with a number of prosocial frameworks to build resilience, develop better mental health, and enable students to be the best they can be.

One of our main goals at CPS is to teach children to behave in a positive manner by showing them what the behaviours look like and why they are important. All our expected behaviours follow our school CARE values and most children follow them well. In addition to this we also explicitly teach other important social skills through a number of frameworks – whether it be **Play is the Way** - https://playistheway.com.au/, **Zones of Regulation** - https://zonesofregulation.com/how-it-works/ or the mandated **Respectful Relationships** program - https://www.vic.gov.au/respectful-relationships.

On occasion we are called upon to manage 'bullying' type behaviours, although we usually find they are not always bullying in the truest sense. Whilst being subjected to anti-social behaviours from another student is distressing, it becomes bullying when the behaviours show a repeated pattern. Specific training about bullying is a significant factor in teachers' ability to effectively respond to conflict.

We have a restorative practices -

https://www.education.vic.gov.au/about/programs/bullystoppers/Pages/methodrestorative.aspx approach which views incidences as an opportunity to mend relationships and learn from the wrongdoing. This is why teachers facilitate on-the-spot discussions with individuals concerned, as well as follow up discussions. As we reference philosophies such as 'having a growth mindset' or 'referring to Play is the Way Rafts, we suggest families use and develop emotional literacy at home that mirrors the language used in school programs (follow the links above to see some of these frameworks).



Paralympic Legend Heath Davidson

Our champion tennis coach Marco Persi not only works with our students, the Stepping Up program, and is Head Coach of the U12 Girls Oakleigh Dragons JFC team, he also coaches paralympic legend Heath Davidson. Marco & Heath have been working together for 23 years,

and what a successful partnership it has been!

Heath is a paralympic wheelchair tennis athlete, who will be competing in his third Paralympics this year. Heath has a history of triumphs, proving that he had what it took to become one of the best wheelchair tennis players in the world when he and quad doubles partner Dylan Alcott combined to win the 2016 International Tennis Federation World Team Cup in Tokyo, Japan. Not only was it a history-making moment for Australian wheelchair tennis, but it gave Heath his first taste of international success and the motivation he needed to push towards Rio.



In Rio, Heath and Dylan were dynamic. They began their quad doubles campaign with a commanding 1-4, 4-6 win over Shota Kawano and Mitsuteru Moroishi (JPN), and ended it with a brilliant come-from-behind win over reigning Paralympic champs Nick Taylor and David Wagner (USA) to take gold. In recognition of their incredible feat, Heath and Dylan were named joint winners of Tennis Australia's Most Outstanding Athlete with a Disability award.

At the <u>Tokyo 2020</u> Paralympics, Heath paired with Dylan Alcott in the men's quads doubles to clinch the silver medal.

Heath's highest singles ranking is world number 3 and doubles world number 1, and he is currently Australia's best quad wheelchair player. In Paris he will be competing in the quad singles event and aiming to win his first singles Paralympic medal. We will be watching and cheering Heath (and Marco!) on during the Paralympics. Congratulations on your success and good luck in Paris, Heath!



Sporting Friendships

One of the best things about sport is the way it brings people together. Many of our students play sport for a club outside of school – footy, soccer, basketball, gymnastics, taekwondo and swimming just to name a few! Guy, Patrick and Ethan play AFL for the Oakleigh Dragons JFC, and last weekend they concluded the footy season with their U9s lightning premiership carnival. This is a great day where the boys got to play 3 games with a break in between, wonderful preparation for Grade 5/6 Gala Day. Well done to the boys for all their efforts this season!

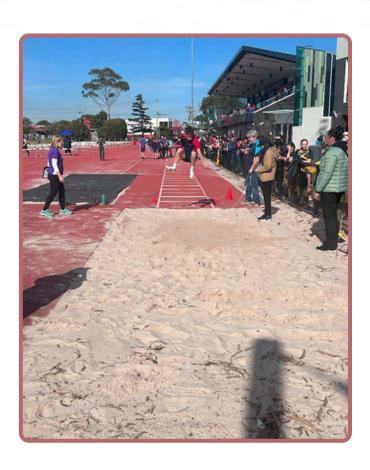


District Athletics Champions!

On Monday 5th August, 51 of our students in Grades 3-6 represented Clarinda PS in the Oakleigh District Athletics Carnival. The students have been training hard and connecting as a multi-age District team, and I couldn't have been more proud of them on Monday!

For the last 4 years, I have been working with our Grade 3-6 students on improving our knowledge and technique with athletics. Each year we have a wonderful team who strive to do their best in all of the running, jumping, and throwing events. Not only do they need to overcome performance anxiety, they need to train in their own time and during lunchtimes, sport time, and before school in order to improve to the best of their ability.

This year, the kids' hard work paid off with amazing results. Individual outcomes were also remarkable, with 17 of our students qualifying to compete at the Monash Waverley Division Athletics event on October 9th, including our 12yo boys and 10yo girls relay teams! It was wonderful to see our athletics students compete as a whole team, regardless of age, ability, or gender, reflecting the Clarinda PS CARE values exceptionally well.



































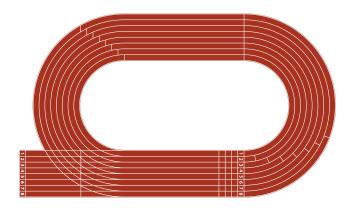




Congratulations to the following students for their qualification to Division:

Kosta, Mirabelle, Katerina M, Myria, Vasiliki, Olivia, Ava, Amy, David, Winston Ho, Filip, Cooper, Sean, Harry, Rosalie, Mali and Alexis.

Congratulations Clarinda District Athletics Team – you did us all proud!

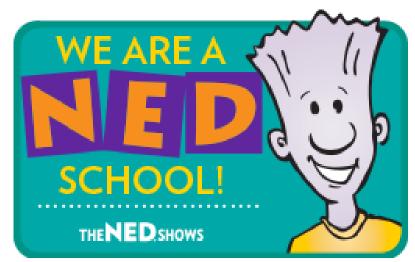


Justine Leopold
PE Teacher



Wellbeing Update





NED gave C.P.S a mindset mission: to stop saying "I know!" This makes people give up, have brain freeze and never gives your brain a chance to learn. The key messages the students learned:

Never give up

Instead, you want 'go brain, go' and a growth mindset. If you never give up, you will learn the importance of 'yet'.

"I can't"... turns into "I can't ... yet!"

Encourage others

Saying "You can do it" goes a long way Praise makes people feel confident and shine Treasure each other and realise you're awesome



Do your best

Through yo-yo tricks, you could learn the importance of giving things a go and not get frustrated that it's not easy. Always seek learning and growing.

On the website is something for everyone- teachers, parents and kids. See http://www.mindsetmission.com/

Thanks to Mrs Trumble for organising!

Emma Hall Mental Health/Wellbeing





STUDENTS OF THE WEEK

Prep W	Toshen	For contributing to the reading group with enthusiasm by sharing lots of ideas.
	Olivia	For trying her best when reading.
		r or arying nor bost monrowanig.
Prep Y	Lanna	Focus and attention to detail in Maths this week.
	Kaka	For an amazing effort in completing her Non Fiction book about Space.
1/2 M	Veer	For always listening and completing his work.
	Sushan	For improved effort in some of his activities.
		For listoning to foodbook and always beging a marking attitude towards have
1/2 S	Andrianna	For listening to feedback and always having a positive attitude towards her learning!
1/2 P	Eryana	For pursuing her personal best in the Writer's Workshop.
3/4 A	Sofia	For demonstrating resilience by working hard to learn all of the times tables
	Katerina M	facts and continuing to improve each week! For making strong decisions by choosing places to sit and work without
	касеппа м	distractions.
3/4 B	Jensen	For seeking feedback about his Olympian letter from peers and using these adjustments to make his writing even better!
	Isaac	For working hard all year to improve his maths skills to blitz Level 19 on Clarinda
3/4 N	Varsha	Calculators! For doing an amazing job settling into your new school!
		r or along an annual grow costsing into your new concess
2/4 T	Ioanna	For continually challenging herself to improve her learning in all areas.
3/4 T	Zoey	For pursuing her personal best and working hard to solve fraction problems.
5/6 A	Vedanshi	Demonstrating persistence and personal excellence in her work and for being a kind and thoughtful person.
5/6 D	Emma	For working hard to complete an interesting writing piece.
5/6 K	Joshua	Writing an incredible song during second worktime!
5/6 W	Evi	For showing your wonderful fractions skills in maths this week. It was wonderful
		to see your detailed poster.



Newsletter

22/8/24

Clarinda Primary School







Father's Day Creations in After School Care



26-30 August

Book now

Dear Parents and families,

Last week we celebrated National Science week and children enjoyed and explored some cool facts and magical chemical reactions using kitchen ingredients. Check out the photos below. As Father's Day & Special someone's day is around the corner, we are preparing some fun arts and crafts activities to celebrate the event. The children have also been learning new healthy recipes in kitchen using seasonal fruits. Our Spring Rocketeers holiday program window is now open so jump in and book your children for unlimited fun and exciting holidays





Activities coming up

- Father's Day Badges
- Vanilla and cinnamon scrolls
- **Dad Scratch art**

Make a booking

Join in the fun of Outside School Hours Care activities and experiences with Your OSHC and Rocketeers.

Book now

Register free and book in 24/7 via our app

To attend our program, you must register your child. You can register an account with us at pp.campaustralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



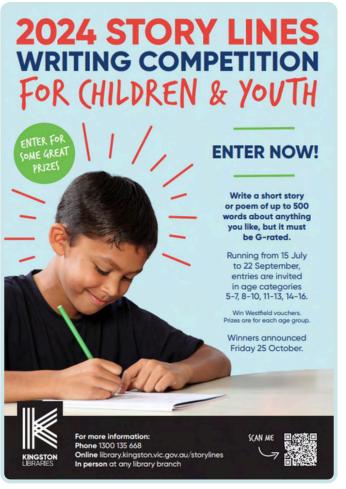




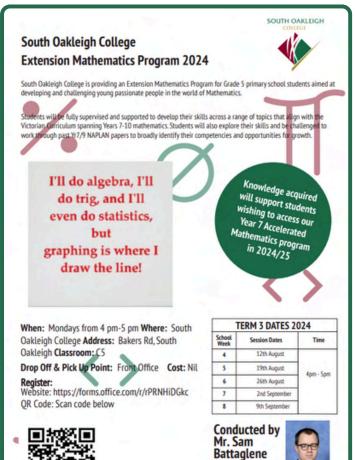
Find out more and book now at www.campaustralia.com.au



Community Advertising









See QR for futher information



Dear Parents,

We are excited to announce that due to high demand, Peps Fitness Academy will be adding a new day for Term 4!

This addition aims to provide more flexibility and accommodate the growing interest in our programs. I truly believe this program will be a fantastic opportunity for the students to stay active, meet new friends, and have a blast while doing so.

Term 4 Cost: \$150

Some of the key topics will be:

- * Speed
- * Agility
- * Endurance
- * Sports
- * Reflexes

Please note that we have limited spots available, with a maximum of 16 students So, if you're interested, make sure to secure your spot early!. Simply ring or text Nicholas on the number below. Thanks,

Nicholas Peppas Peps Fitness Academy 0403 676 866





REF

FATHER'S DAY FAMILY EVENT









29th August from 6– 8pm

Join in the fun as we celebrate all dads this Father's

Day. Loads of D.I.Y's, games & activities, give aways,

gift ideas workshop & more.

Details

Join us instore with the team to celebrate Dads this Fathers Day

There will be something for everyone including Animal Farm, Photo Booth, Ride on Animals, Face Painting, Glitter Tattoos, Soccer Darts, Games, Prizes, Dads Competition, lots of Craft, Make a Fathers Day Card, Light Snack and Refreshments Don't miss out - register now







