



May

Friday 17

Grade 5/6 Interschool
Sport program

Friday 24

Jeans for Genes Day
Casual Clothes
GOLD COIN DONATION

Tuesday 28

Professional Practice Day
STUDENT FREE DAY
Camp Australia Available

June

Monday 10



Kings Birthday
Public Holiday
STUDENT FREE DAY

Tuesday 11

School Council
Finance Meeting -
2:30pm

Tuesday 18

School Council Meeting
@7pm

Friday 21

Whole School Disco

Friday 28

End of Term 2



From the Principal's Desk...

Parent and Community Club (PACC)

A very big thank you to Shaun and all of the supporters and helpers in our PACC co-ordinating, planning and facilitating the Mother's Day Stall last Thursday. We are very grateful for all the work the PACC has put in towards making the Stall a big success and giving the children an opportunity to buy a gift for their mums. Thanks also to all the other wonderful parent helpers on the day.

Reminder: Professional Practice Day- Student Free (OSHC options available)

Camp Australia currently has bookings 'open' for a full day of care during our upcoming Curriculum Day on Tuesday 28th May. Any parents who are intending to use this service are urged to BOOK NOW to avoid the program being cancelled.

Open Night

Thank you to the many families that visited our school for the annual Education Week Open Night. The feel for the evening was very relaxed. Families were very appreciative of the teaching and learning that was on display throughout every classroom.

The smell of freshly cooked sausages, spinning twirly birds, crashing cup stackers and the buzz of drones flying within the school were some of the highlights of the evening.

Winners of Passport will be announced at the end of the week!

From the Principal's Desk...

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Education Support Staff Appreciation Day

Our staff celebrated Education Support Day yesterday. We encourage the CPS community to join in and acknowledge the wonderful work our ES staff do in the classroom and administration. Thank you so much to Jan, Rachael, Ria, Joanna, Libby, Les, Michelle, Despina, Carol, Ann, Gab, Lynn and Jeanette for keeping our school running and by supporting our students to learn, our teachers to teach and engaging our community in our influencing school. Your efforts are very much appreciated!

Education Support staff have a range of roles and responsibilities across the school that should be acknowledged and appreciated.

These include:

- Daily classroom and targeted supports in the classroom for individuals and groups of students
- Managing lost property, donated foods, sickbay
- Maintaining the running of the office and managing all school business transactions
- Supporting families with state school relief
- Training and overseeing anaphylaxis needs for students & staff
- Facilities and grounds maintenance
- Resource Smart Schools program facilitation and garden club supports
- Supporting and running community events, such as Bookfair and Biggest Morning Tea

And so much more!

We literally could not run the school without them!

Please be sure to say a big 'Thank you' to our ES staff this week, for all that they do for our students and our school.



From the Principal Desk...

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Open Night Photos



Focus on Numeracy

This week, I would like to focus on how Numeracy is taught within the school. Although only a snapshot, the below information will enlighten you about phases of teaching, unit and the structure of a lesson.

The lesson sequence for Maths incorporates 4 main phases (tiers):

- Tier 1: High quality differentiated instruction catering for all students' needs in home class teaching sessions.
- Tier 2: Targeted Booster groups are designed for students to work for 5 successive sessions in 'like' ability groups as intensive teaching to 'boost' all students forward in their learning. These sessions are based on achievement data and should provide stretch for all students.
- Tier 3: Short burst Intervention sessions as the last level of intervention for students who have not reached the expected achievement standards for that critical concept.
- Tier 4: Follow up on challenging concepts for students through individualised maths learning goals, 1-on-1 teacher conferences and focus group teaching for similar needs in Second Work Time built into the Maths Workshop Model

From the Principal Desk...

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Focus on Numeracy - continued from previous page

Tier 1	<p>STEP 1 Teachers plan collaboratively for and teach their own class. Start with 1 - 3 introductory (front loading) lessons. Purpose is to front load mathematical language, new concepts & refresh prerequisite knowledge. Introduce new ideas through 'I can' statements in Learning Intentions.</p>	<p>STEP 2 Pre-Assessment (after introductory lessons) Ensure assessment includes some fluency, computation with a focus on efficient strategies, reasoning and problem solving. Score tests with common scale & spreadsheet. Collate achievement data onto Gutman chart.</p>	<p>STEP 3 Within home class groups (1 week approx.) Focus on high quality differentiated instruction catering for all students' needs. Include opportunities for small group learning, targeted focus groups, challenging tasks, problem solving and open-ended tasks. Lessons should follow the Maths Workshop Model structure and include 1-on-1 conferences. Include anecdotal notes, check ins, and exit tickets as ongoing formative assessment.</p>	<p>STEP 4 Year Level PLC teams moderate all assessment data to allocate Booster Groups. Data should include pre-assessment results and anecdotal notes from home class teaching. Assign teachers to booster groups. PLC teams to discuss what each group will focus on to ensure targeted teaching.</p>
Tier 2	<p>STEP 5 Booster Groups (targeted teaching) 5 consecutive sessions with the purpose of intensive teaching in 'like ability' groupings for a short period of time to boost all students' learning in their ZPD.</p>		<p>STEP 6 Post-Assessment Common task for all students (the same as pre-test) Score with common scale & spreadsheet and collate achievement data onto Gutman chart.</p>	
Tier 3	<p>STEP 7 Within home class identify students from the post-test who have not met the expected level. Approximately 3 extra lessons before the end of the unit All other students will be involved in Problem Solving and Rich Tasks in flexible multi-ability groups during this time.</p>			
Tier 4	<p>STEP 8 <u>Teachers</u> follow-up on individual students' needs through individualised maths learning goals set in 1-on-1 teacher conferences and focus group teaching for similar needs. This follow-up occurs in Second Work Time built <u>in to</u> the Maths Workshop Model.</p>			

From the Principal Desk...

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Unit Focus

Day 1 "Let's get excited about ...!" Tuning in and front loading	Day 2 More tuning in and front loading.	Day 3 ... If you need more tuning in and front loading.	Day 4 Pre-assessment (Ideally this would happen shortly before your next PLC meeting)	Day 5 Rich Task Use this as formative assessment information to add to anecdotal data
Day 6 Home class teaching including small <u>focus groups</u> to differentiate the learning based on pre-test data and anecdotal notes	Day 7 Home class teaching including small <u>focus groups</u> to differentiate the learning based on pre-test data and anecdotal notes	Day 8 Home class teaching including small <u>focus groups</u> to differentiate the learning based on pre-test data and anecdotal notes	Day 9 Home class teaching including small <u>focus groups</u> to differentiate the learning based on pre-test data and anecdotal notes	Day 10 Home class teaching including small <u>focus groups</u> to differentiate the learning based on pre-test data and anecdotal notes
Day 11 Booster Groups Students working in mixed class groups in their Zone of Proximal Development	Day 12 Booster Groups Students working in mixed class groups in their Zone of Proximal Development	Day 13 Booster Groups Students working in mixed class groups in their Zone of Proximal Development	Day 14 Booster Groups Students working in mixed class groups in their Zone of Proximal Development	Day 15 Booster Groups Students working in mixed class groups in their Zone of Proximal Development
Day 16 Post <u>assessment</u>	Day 17 Home class teaching including small focus groups for intervention (based on Booster group data and post-test results) Majority of class working on Problem Solving/ Rich tasks	Day 18 Home class teaching including small focus groups for intervention (based on Booster group data and post-test results) Majority of class working on Problem Solving/ Rich tasks	Day 19 Home class teaching including small focus groups for intervention (based on Booster group data and post-test results) Majority of class working on Problem Solving/ Rich tasks	Day 20 Retest intervention group of <u>students</u> and Celebration of unit, options: Maths celebration, Maths game (connected to unit), Maths performance, Maths in Art, Maths Portfolio piece

From the Principal Desk...

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Lesson Part	Timing	What is happening in this part of the lesson?
Introduction	1-2 mins	Students read the Learning Intention (written as an 'I can...' statement) and the Success Criteria (written as an 'I have...' statement) to understand the expectations for the lesson.
Warm-up Game	5-10 mins	Tied to the mini lesson focus. All students to be involved. Can be a whole class, small group, paired or individual game.
Mini Lesson	10-15 mins	Teacher giving explicit instruction on the mathematical concepts of the lesson using the 'I do' and 'We do' components of the Gradual Release of Responsibility. *Note that during a Problem Solving / Rich Task lesson, this may come after students' Independent Work Time
Independent Work Time	15 mins	Students work independently on the mathematical concepts of the lesson using the 'You do' component of the Gradual Release of Responsibility. During this time the teacher is working with focus groups either supporting students who need additional help or extending students who need it so that they can then work independently.
Catch (optional)	1-5 mins	This is an optional part of the lesson. Sometimes planned, sometimes spontaneous. Options include: <ul style="list-style-type: none"> o Quickly grabbing students' attention o Reminding them of LI and SC o A second mini lesson, focusing in on something <u>new</u> o Recapping first mini lesson and checking in with progress o Reminding students of Second Work Time tasks o Directing some students to specific Second Work Time tasks
Second Work Time	15 mins	During this time students are working independently on a variety of tasks based on individual needs and learning goals. Teachers are working in 1-on-1 student conferences and / or in focus groups with students. Students have a choice of task (students need to be responsible enough to earn the right to choose, otherwise teacher guided). Choice options include: <ul style="list-style-type: none"> o Continue with Independent work time <u>task</u> o Working on their personal maths goal o Working on online maths tasks such as Essential Assessment o Researching maths vocabulary o Practicing / revisiting previous maths concepts and units o Revising incomplete or incorrect answers to previous Clarinda Calculators sheets
Debrief	5-10 mins	Teacher facilitates discussion and sharing linked back to LI and SC. Teacher asks deep questions to facilitate higher order thinking and promote mathematical reasoning. Option for students to record their thinking as responses in the Maths Notebooks. *Ideally, the debrief question will be displayed on the TV along with the LI and SC so that students have time to reflect on this throughout the lesson and can have deeper conversations

Books, Books, Books!

Clear out your old books and swap for some other ones for winter.

The book exchange is located in the Eulinga building between 5/6D and 5/6K.

Students can exchange their books when they visit the library with their class.

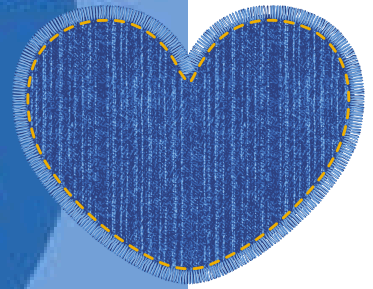


STUDENTS' OF THE WEEK

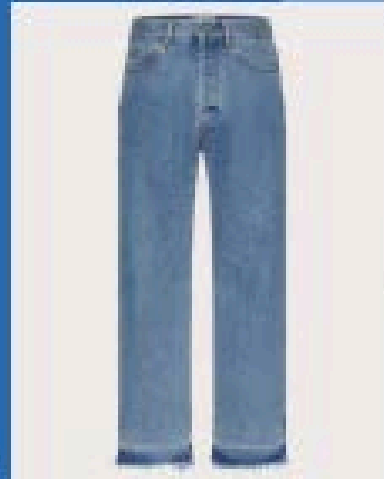
Prep L	Lily	For showing 'careful counting' during Maths lessons - great work!
Prep W	Ellie	For demonstrating resilience by having a go at challenging tasks.
Prep Y	Angelo	For showing good manners in class.
1/2 M	Zhara	For being a great helper in the class.
	Veer	For being a positive role model for his peers.
1/2 P	Amalea	For settling well into her new school.
	Selma	For pursuing her best in our Maths Workshops.
1/2 S	Haru	For pursuing his personal best in Reader's Workshop and working hard towards his goals in Second Work Time.
	Maria	Pursuing her personal best with a very positive attitude towards her work!
3/4 B	Rose	Her continuous hard work in class!
3/4 N	Kunwar	For being a great team member in Soccer during $\frac{3}{4}$ sport.
	Isabelle	For always being willing to support others and help them understand new concepts.
3/4 T	Amelia	For having a mature approach to completing her work tasks and always being able to explain her thinking.
	Kosta	For his mature approach to making sure he understands the strategies he uses to solve maths problems.
5/6 W	Oscar	For giving his best and having a go at doing his long division independently. Well done Oscar!
	Zac	For your quick thinking multiplication and division facts that show what a wonderful mathematician you are. Keep it up Zac!

**JEANS
FOR
GENES**

JEANS FOR GENES DAY



**Wear jeans or anything with
denim**



**It's on Friday the 24th of
May**



Please bring a gold coin donation



**All donations will assist the Children's
Medical Research Institute.**

Outside School Hours Care

Newsletter



16/05/24

OSHC Camp Australia, Clarinda primary school

Your
OSHC.

National Reconciliation Week in After School Care

27 May - 3 June

Book now

Dear parents and families,

We celebrated Mother's Day with great zeal. Children decorated cards and baked delicious cookies to treat their loved ones. Sharing few snapshots below. We are Celebrating National reconciliation week at OSHC where children will participate in group activities, Games and artwork to learn shared histories and rights of First Nation's people .Our Aim is to teach Respect for all to build togetherness and Harmony amongst each other.



Activities coming up

- Turtle wool weaving
- Inclusion hand painting
- Baking Bush Muesli Bars

Make a booking

Join in the fun of Outside School Hours Care activities and experiences with Your OSHC and Rocketeers.

Book now

Register free and book in 24/7 via our app

To attend our program, you must register your child. You can register an account with us at pp.campastralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.

Find out more and book now at www.campastralia.com.au

Welcome to the family



1166 Centre Road Clarinda 3169 T: 9544 3231 F: 9543 8839

E: clarinda.ps@edumail.vic.gov.auclarindaps.vic.edu.au

Pupil Free Day



Date: 28-May-2024



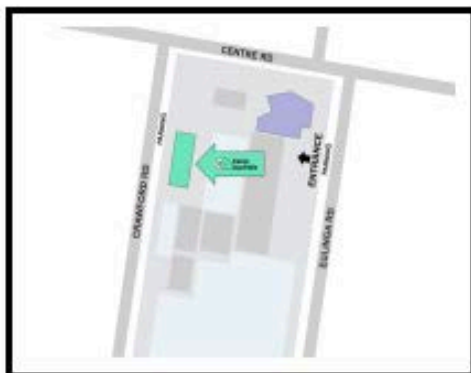
Time: 07:00 to 18:00



Location: The Before and After School Care Room at Clarinda Primary School



Fees: \$67.25
\$6.73 after max. CCS*



*Child Care Subsidy (CCS)

The Child Care Subsidy can provide up to 85% off your fees. Your eligibility is determined by your family's annual adjusted taxable income, the type of childcare you use, and your activity level. To find out if you're eligible, contact Centrelink on 13 61 50.

Your OSHC.

Tailored before and after school experiences that children love.

To book, visit www.campastralia.com.au

by  Camp Australia

The Birthday Bucket

Are you searching for a fun and memorable way to celebrate your child's birthday at school?

Look no further than... "**The Birthday Bucket**"!

This PACC (Parent and Community Club) innovative idea ensures that your child's special day is marked with excitement and joy, right in their classroom.

The concept is simple: order a Birthday Bucket and watch as a festive bucket filled with delicious treats arrives at your child's classroom. You have the choice between two classic goodies: Zooper Doopers or Killer Pythons.

But why should you consider **The Birthday Bucket** for your child's celebration? Here are a few compelling reasons:

Inclusivity: The Birthday Bucket ensures that every child in the classroom gets to participate in celebrating your child's birthday. Instead of singling out one child, this approach creates a sense of unity and inclusivity among classmates.

Convenience: Planning birthday celebrations for your child can be time-consuming and stressful. The Birthday Bucket takes the hassle out of organising classroom festivities like cakes and lolly bags. With just a simple order, you can ensure that your child's birthday doesn't go unnoticed, without the need for elaborate planning or coordination.

Memorable Experience: Imagine the delight on your child's face as their classmates gather around to enjoy the treats from The Birthday Bucket. It's a memorable experience, creating lasting memories of their school birthdays.

Supporting the Classroom: By opting for The Birthday Bucket, you're not only treating your child and their classmates but also supporting the classroom environment. These small gestures contribute to a positive and joyful atmosphere in the school, enhancing the overall learning experience for everyone involved.

In conclusion, The Birthday Bucket offers a simple yet effective way to celebrate your child's special day in school. It promotes inclusivity, convenience, and memorable experiences for your child and their classmates.

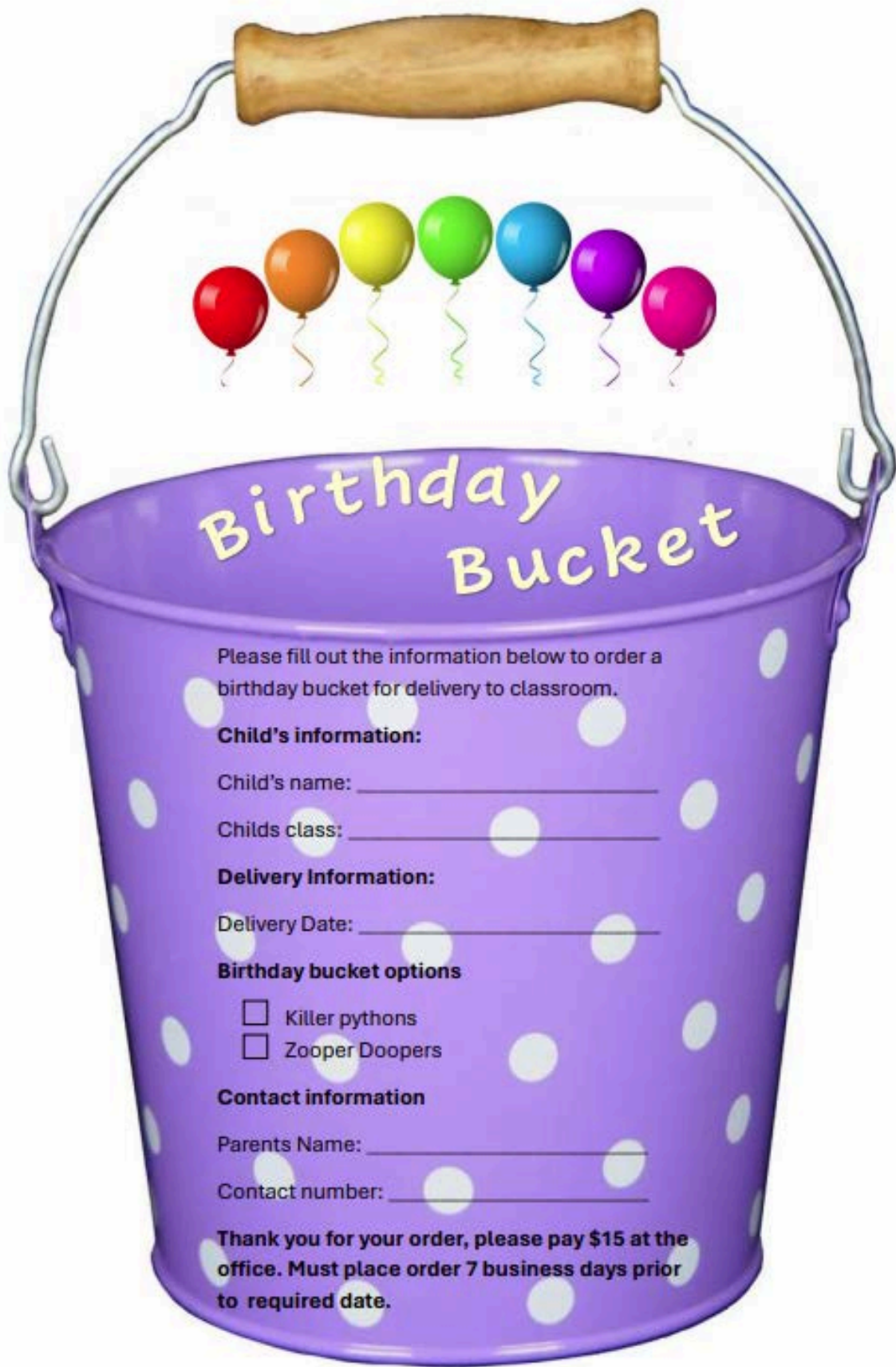
So why not make your child's next birthday one to remember with **The Birthday Bucket**?

Cost: \$15.....Payable to the administration office in person or by phone.

Regards,

Shaun
Parent and Community Club President





Birthday Bucket

Please fill out the information below to order a birthday bucket for delivery to classroom.

Child's information:

Child's name: _____

Childs class: _____

Delivery Information:

Delivery Date: _____

Birthday bucket options

- Killer pythons
- Zooper Doopers

Contact information

Parents Name: _____

Contact number: _____

Thank you for your order, please pay \$15 at the office. Must place order 7 business days prior to required date.

KING CON AT KINGSTON LIBRARY!

Does your child love comics and pop culture? Kingston Libraries are hosting a huge day of special events at Cheltenham library, all ages welcome to enjoy special guests, games, food and fun exploring the world of comics.

Special guests include author Jack Henseleit (author of *Cross Bones*), young adult author Lili Wilkinson (author of *The Hunger for Thorns* and *Deep is the Fern*) and comic book artist Dean Rankine.

There is also Mario Kart, Minecraft, virtual reality sessions, and Storytime and LEGO® challenges!

When? Saturday 25th May

Time? 10am - 4pm

Where? Cheltenham Library, 12 Stanley Avenue, Cheltenham 3192

Cost? Free, bookings required for some events

For more information see [Kingston Library events page](#).



LOST PROPERTY!



Our lost property area is currently FULL!

A reminder that students are responsible for their own belongings.

Please put name labels on all clothing items, jackets, lunchboxes and drink bottles to prevent loss and reduce waste.

Our Lost Property tub is located just outside the office area, please have a look for your belongings and please leave the area tidy.

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Past guest coaches have included Kevin Sheedy, Bec Cole, Kristy Wallace, Liz Watson, Kim Ravallion, Mwal Kumwenda, Kate Maloney, Kate Eddy, Christian Petracca, Jack Higgins and many others.

Call 1300 418 204 or visit iscamps.com.au for details



Scan me!

Call 1300 418 204

35% CODE: ISWIN35

South Oakleigh College

Extension Mathematics Program 2024

South Oakleigh College is providing an Extension Mathematics Program for Grade 5 primary school students aimed at developing and challenging young passionate people in the world of Mathematics.

Students will be fully supervised and supported to develop their skills across a range of topics that align with the Victorian Curriculum spanning Years 7-10 mathematics. Students will also explore their skills and be challenged to work through past 7-9 NAPLAN papers to broadly identify their competencies and opportunities for growth.

I'll do algebra, I'll do trig, and I'll even do statistics, but graphing is where I draw the line!

Knowledge acquired will support students wishing to access our Year 7 Accelerated Mathematics program in 2024/25

When: Mondays from 4 pm-5 pm
Where: South Oakleigh College
Address: Bakers Rd, South Oakleigh
Classroom: C5
Drop Off & Pick Up Point: Front Office
Cost: Nil
Register: Scan QR code or <https://forms.office.com/tye131uz25cn>

School Week	Session Dates	Time
5	13th May	4pm - 5pm
6	20th May	
7	27th May	
8	3rd June	
9	10th June	

Conducted by: **Mr Bun Ung**



Scan South Oakleigh College Extension Mathematics Program

GIVE NETBALL A TRY?

Join our friendly family club for ages 8+ to learn and play netball, make friends, and inquire about training and competitions starting in Term 3 to 4 on Friday afterschool at Duncan Mackinnon.

SUNDAY 2 PM

OPEN AT 11:05AM-12:30PM

DUNCAN MACKINNON
CORNER OF NORTH RD AND MURRUMBEEA RD, MURRUMBEEA

More information and to book <https://tiny.cc/osnetballclub>

\$5 for the netball trial
Must be 8 years old + by end of calendar year.



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Vivek Krishnan
Founder and Buyers Agent
Buyers Niche
vivek@buyersniche.com.au

Follow us on 

www.buyersniche.com.au





Clarinda PS School Disco

Presented by PACC

Friday 21st June

Grade Prep to Grade 2 at

5.30pm to 6.30pm

Grade 3 to Grade 6 at

6.45pm to 7.45pm

games

fun

