



June

Monday 3

125 Year Committee Meeting 5:30 - 6:30pm

Monday 10



Kings Birthday
Public Holiday
STUDENT FREE DAY

Tuesday 11

School Council
Finance Meeting - 2:30pm

Friday 14

5/6 Gala Sports Day

Tuesday 18

School Council Meeting -
7pm

Thursday 20

1/2 MOPA Excursion

Friday 21

Whole School Disco

Tuesday 25

Parent-Teacher
Interviews

Friday 28

End of Term 2



July

Monday 15

Term 3 Begins

From the Principal's Desk...

125 Year Celebration

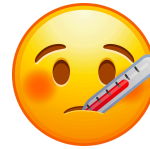


The committee will be meeting on Monday 3rd June from 5:30pm-6:30pm.

Minutes from the last meeting were sent via Compass.

If you would like to join the committee, we will be meeting in the staffroom.

Illnesses



We are experiencing a significant rise in flu/cold (Covid cases) for both students and staff this term. As you would be aware, the Covid Guidelines have changed with the passing of time, reflecting changing conditions. Current Covid Guidelines require staff to stay home for 5 days if they contract Covid.

For students, the guidelines recommend a 5-day stay at home from school. Whilst it is not a requirement for students, we would strongly recommend that parents consider doing so to keep our school a healthy place to learn and work in.

We ask that any student showing signs of illness do not attend school. As per department guidelines, any student presenting with compatible symptoms sore throat, cough, fever, or cold-like symptoms a parent/guardian will be required to collect the student as soon as possible.

We appreciate your ongoing support in minimising the spread of respiratory illnesses and viruses.

From the Principal's Desk... National Simultaneous Storytime

continued from previous page



All students and staff at Clarinda Primary School recently participated in the National Simultaneous Storytime.

National Simultaneous Storytime (NSS) is held annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, book shops and many other places around the country. Now in its 24th successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes, and addresses key learning areas of the National Curriculum for Foundation to Year 6.

This year's book was 'Bowerbird Blues' written and illustrated by Aura Parker.

King's Birthday Public Holiday June 10th

A reminder to all families that the school will be closed due to the King's Birthday Public Holiday on Monday, 10th June.

Team Vic Swimming Announcement - Congratulation Harry Kallergis

I got some exciting news last week informing me that Harry Kallergis had be selected for Team Vic. This is the second year running for Harry!

Harry has qualified for the Team Vic Swimming squad – set to compete in the national championships later this year.

National Reconciliation Week

National Reconciliation Week (NRW) is celebrated across Australia each year between 27th May and 3rd June. The dates commemorate two significant milestones in the reconciliation journey - the anniversaries of the successful 1967 referendum and the High Court Mabo decision.

National Reconciliation Week is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to the national reconciliation effort.



From the Principal Desk...

continued from previous page

Congratulations Vasiliki

Vasiliki won first place in her age category for the King Con! comic competition from Kingston Council. Comic author and illustrator Dean Rankine presented Vasiliki with her award.

Congratulations, Vasiliki!



From the Principal Desk...

continued from previous page

Attitudes to School Survey

The Department of Education's annual Attitudes to School Survey (AtoSS) for students in Years 4 to 6 will be conducted from May 20th to the 14th of June.

The AtoSS is a voluntary annual student survey offered by the Department of Education to assist schools and the department to gain an understanding of students' perceptions and experiences of school. We value student voice as a means to improving student engagement, wellbeing and quality instruction, and will be asking your child about their thoughts and feelings in relation to their school, their learning, peer relationships, resilience, bullying, health and wellbeing, physical activity, and life in general.

The results are presented to our school in an aggregated form to protect student privacy. Our school reflects on the collective responses and identifies practices across our school that are strong and areas where we can improve. The data informs our Annual Implementation Plan ensuring we are supporting the learning and wellbeing needs of our students.

Further information has been shared with families in Year 4-6 via Compass.

my voice
matters

Student Reports and Parent-Teacher Interviews

Our student reports will be 'live' on Compass on Friday, 21st June from 3.30pm.

Our Parent - Teacher interviews will be held on Tuesday 25th June between 2:10pm and 6:20pm.

Information about when the 'booking site' is live will be communicated with families via Compass over the coming weeks.

Parents will have the option to either attend 'in person or online'.

WebEx address will be sent via Compass so all families can 'log on' to the link for their interview time if the Webex online option is suitable.



From the Principal Desk...

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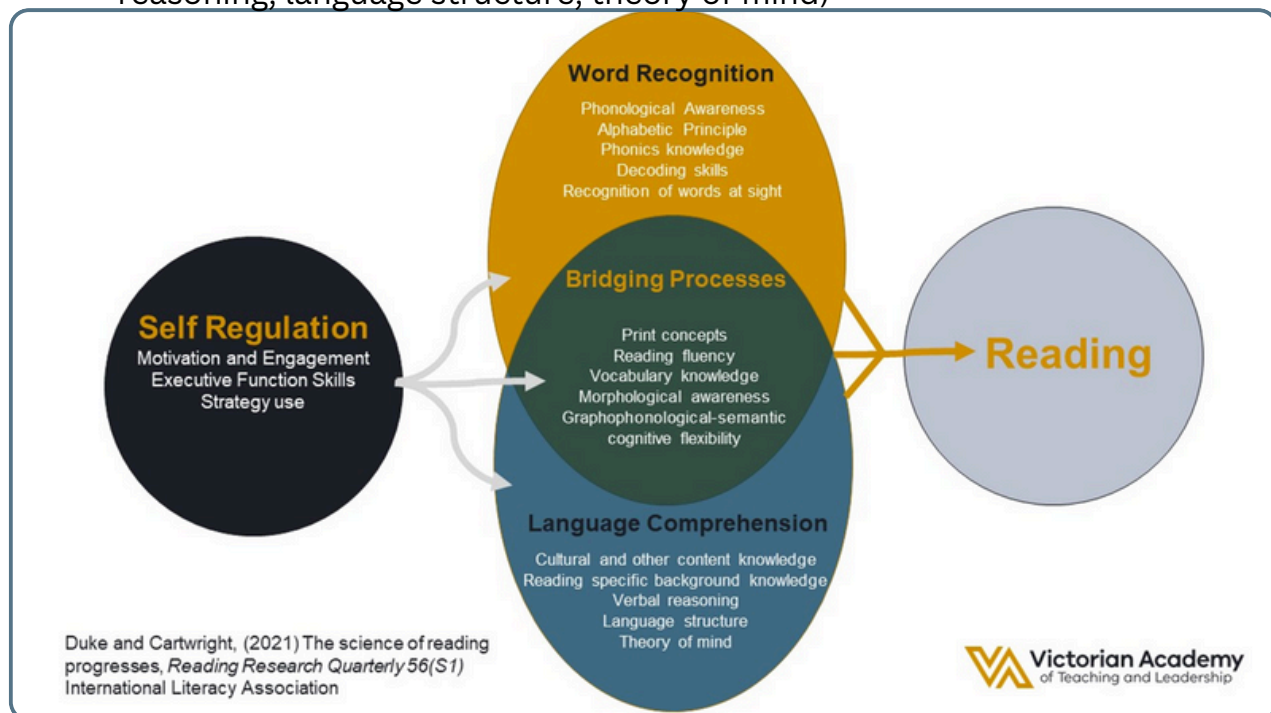
READING

Last week I familiarised our community about the approach we take to teaching Numeracy. This week, I have included the model educators in our school us with the approach Reading.

ACTIVE VIEW OF READING

The Active View of Reading is a research and evidence-based model for how to teach reading, linking together the following key areas:

- Self-regulation – a key area giving students the motivation, skills and strategies to be able to process the core areas which go together to produce “reading”:
 - Word recognition (phonological awareness, alphabetic principle, phonics knowledge, decoding skills, sight words)
 - Bridging processes – the link between word recognition and comprehension (print concepts, fluency, vocabulary, morphological awareness, sound-letter-word understanding)
 - Language comprehension (content and background knowledge, verbal reasoning, language structure, theory of mind)



From the Principal Desk...

continued from previous page

READING LOGS

A Book Log or Reading Log is a record of student reading, usually kept in the Reader's Notebook. A suggestion would be to stick a sheet in the front of the Notebook with a table set up to record reading information each day. It can include: book title, author, genre, number of pages read and more.

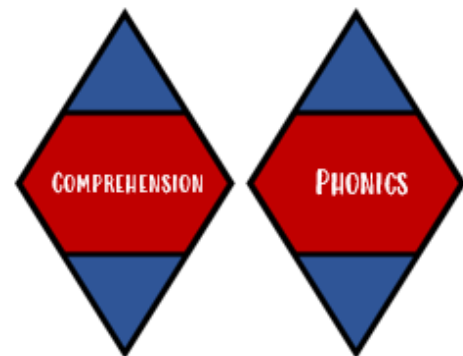
It is at the teacher's discretion how much information needs to be recorded in the Reading Log – this is a useful tool for formative assessment, as it allows us to see the depth and breadth of a student's reading habits.

**JUST RIGHT BOOKS**

We want our students to read 'Just Right Books' during Independent Reading time – books that are not too hard but also not too easy. This way they will be able to improve their reading skills and practice using different strategies.

We teach our students to select Just Right Books by getting them to ask some key questions. We call these The 4 Questions and we teach students to ask the '4 Questions' each time they are trying to select a new book. You can also work with them in conferences to ensure they are using the method correctly.

1. Am I interested in this book?
2. Can I read it?
3. Does it give me something to think and talk about?
4. Does it help me practice what we/I am learning?

**PHONICS**

Phonics at Clarinda Primary School is taught explicitly and systematically, and is differentiated to cater to the learning needs of every students. Teachers in the early years conduct letter, sound and word-reading assessments (from the text Letter Lessons and First Words by Heidi Ann Mesmer) giving them a picture of each child's current knowledge and allowing them to plan for next steps in learning.

Working in whole class settings, small groups and one on one, students engage with a range of activities to enhance their phonological knowledge, including:

- Explicit instruction in letters, sounds and letter patterns
- Phonemic awareness activities such as songs, rhymes and word games
- Hands on activities with physical letters and sound cards/objects
- Reading decodable texts independently or in pair/small group settings
- Identifying sounds/words/letters patterns in books and environmental print

From the Principal Desk...

continued from previous page

WRITING



WRITER'S NOTEBOOK

- A Writer's Notebook is a tool our students use to record the things they notice, observe, and think about. Children write best about the things that are important to them. It is writing that comes from what they know and what they have experienced.
- A Writer's Notebook is a blank book where a writer can engage in the fun, often messy job of being a writer – practicing, listing, playing with language, gathering images and insights and ideas. Its purpose is to nourish the writer. Professional writers claim that the notebook is one of the most valuable tools of the trade.
- A Writer's Notebook houses ideas that writers can return to in order to grow ideas, restructure, rethink, revise, connect ideas, and ultimately choose from a variety of entries to publish for an audience. It supports the work of publishing.
- Notebook writing helps you and your students get to know each other, building a sense of community while establishing a ritual of talking about writing that will carry you into the rest of the year.
- The Notebook is about developing the writer. It provides a safe, low risk and high comfort-zone where students can begin to develop the habits of mind – seeing, thinking, expressing, reacting to the world, playing – that are essential for successful 'high' stakes writing.
- The Notebook is not to be edited/marked/written on by the teacher – the teacher can leave comments on sticky notes, but the Notebook is the student's own place.

Assessing how the students are using the notebook:

- Read the recent entries in your student's notebook.
- Ask students to put post-it notes on the entries they would like you to read. Give some criteria to the students. For example: choose an entry you love, an entry where you tried something new, an entry that shows your best.
- Confer with students and ask them to talk about the entries they have included over the last week.

The writer's notebook is not:

- A reading log.
- A new name for a 'journal'.
- A response journal in which the student and teacher conduct a back and forth dialogue.
- A booklet to collect teacher-generated worksheets or support material for writing.
- A writing draft book.



From the Principal Desk...

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LESSON PART	TIMING	WHAT THE TEACHER IS DOING	WHAT THE STUDENT IS DOING
Learning Intention (LI) & Success Criteria (SC)	1-2 mins	<ul style="list-style-type: none"> Display LI and SC on the screen (these are to stay displayed throughout the lesson) Reading aloud and explaining LI and SC 	<ul style="list-style-type: none"> Listening/reading LI and SC Discussing/thinking through what they need to do to be successful
Mini Lesson	10-15 mins	<ul style="list-style-type: none"> Explicit teaching <ul style="list-style-type: none"> Create/build on Anchor Chart Modelling Think Aloud Give students time to 'have a go' (part of Gradual Release of Responsibility) 	<ul style="list-style-type: none"> Listening and thinking Turn & Talk discussion – sharing <u>thinking</u> Having a go in a 'low stakes' way <ul style="list-style-type: none"> Talking Writing/drawing
Independent Work Time	20-25 mins	<ul style="list-style-type: none"> Conferring with individual students 	<ul style="list-style-type: none"> Independent Reading OR Independent Writing Working on a task that reflects the LI and SC
Catch (optional)	5 mins	<p><i>Optional part of lesson – sometimes planned, sometimes spontaneous.</i></p> <p><i>Options include:</i></p> <ul style="list-style-type: none"> Quickly grabbing <u>students</u> attention, reminding them of LI and SC A second mini lesson, focusing in on something <u>new</u> Recapping first mini lesson and checking in with progress Remind students of Second Work Time tasks 	<ul style="list-style-type: none"> Listening and thinking Sharing – Turn & Talk Discussing
Second Work Time	20-25 mins	<ul style="list-style-type: none"> Focus Groups Additional check ins or conferences 	<ul style="list-style-type: none"> Choice of task (students need to be responsible enough to earn the right <u>to choice</u>, otherwise teacher guided) <p><i>Options include:</i></p> <ul style="list-style-type: none"> Continue with Independent Reading or Writing Work on a different reading/writing <u>piece</u> Write in Reader's/Writer's Notebook Working towards personal goal Other Literacy Task <ul style="list-style-type: none"> Prepare for a Book Talk Vocabulary work Word Study activities Alphabet/Magic Words <u>task</u> Etc.
Sharing/Debrief	5-10 mins	<ul style="list-style-type: none"> Facilitate discussion and sharing – link back to LI and SC Teacher to ask deep questions – to facilitate higher order thinking 	<ul style="list-style-type: none"> Sharing their work and success/areas to grow in Turn & Talk – this means that all students <u>have the opportunity to share</u>, not just sit and listen

Welcome to our School Chaplain

Hello parents,

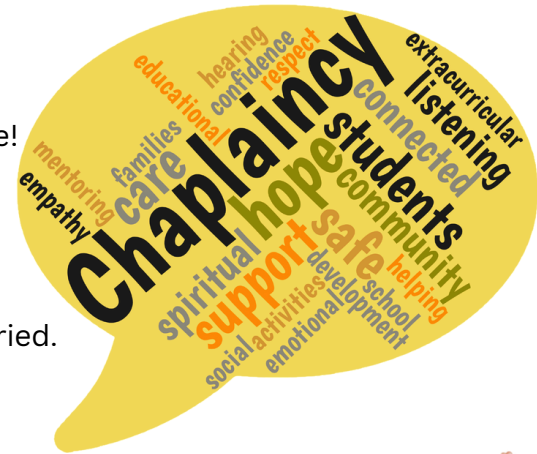
Some of you may wonder how a school chaplain spends their time!

Most of my time is spent in my office with individual students after they have been referred to me by a parent or teacher. As we spend time playing games together, I provide the student an opportunity to share anything that is causing them to feel worried. I offer general support and encouragement, as well as specific strategies to manage for example feelings of anxiety or anger.

I aim to assist students to recognise and use their strengths in problem solving, thus building their self esteem and independence. I work collaboratively with the teachers about how best to support students, and am available to talk to parents on Mondays and Tuesdays.

I love working with your children and sharing their journeys. Please feel free to contact me with any concerns or relevant updates about your child through the school office or using my email rose.cook.clarinda@gmail.com

Rose
School Chaplain



Cross Country stars

On Monday the 6th of May, 60 of our students in Grades 3-6 attended the Oakleigh District Cross Country event. It is a very challenging competition, with our 9/10 year old students running 2km and the older students running 3km of hilly, muddy terrain. Our students were fantastic, putting their training to the test, and pushing themselves to their limits.

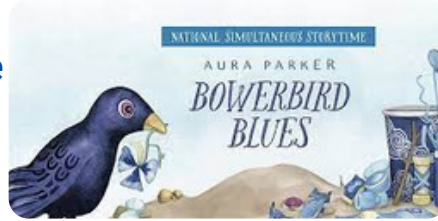
Eight of our students qualified to compete at the Monash Waverley Division Cross Country championship, to be held on Wednesday 29th May.

Good luck to **Myria, Olivia, Dean, Rosalie, Kosta, Ava, Mirabelle and Harry!**

Justine Leopold
PE Teacher

National Simultaneous Storytime

Elena Ziebell - Learning Specialist



On Wednesday 22nd May all students at Clarinda Primary school participated in National Simultaneous Storytime along with 2,359,147 other children around Australia!

Every class read *Bowerbird Blues* by Aura Parker and participated in follow up activities like search and find, creating their own birds' nests, making bookmarks, and writing about the book in our Reader's Notebooks.

We had a great experience reading, thinking, and talking about the book and learning all about bowerbirds. We are all looking forward to participating again in 2025!



THANK YOU

for supporting Australia's Biggest Morning Tea 2024.

On Thursday the 23rd of May, the teaching staff at CPS held our *Biggest Morning Tea* and what a morning tea it was! This cause is one close to many of our hearts and our morning tea was a wonderful way to remember those in our lives who have been impacted by cancer.

A very big thanks goes to you, our family and friends at CPS for helping us to exceed our fundraising goal. We managed to raise just over **\$732!** Your generous contributions will help fund life-saving research, prevention programs and help the Cancer Council to continue to support those impacted by cancer.

Thank you again,

Mrs Matti



STUDENTS' OF THE WEEK

Prep L	Kesa	For working hard to learn all the letters and sounds of the alphabet!
Prep W	Arya Toshen	For working diligently on all learning tasks. For including lots of detail in his writing.
Prep Y	Chryssie Hiran Lanna	For improved confidence when speaking English. For excellent work in reading. For improved focus and concentration in class.
1/2 M	Logan Ayaz	For trying to use capital letters and lowercase letters correctly in his writing. For pursuing his personal best and achieving his times tables licence!
1/2 P	Benji Swara	For his great focus in publishing his writing For an excellent presentation on her 'All About Me' talk.
1/2 S	George K Anton Mikayla	For working so hard on creating his most detailed narrative yet. Well done George! For showing courage by delivering his first ever book talk. Great Work Anton! For presenting an excellent 'All About Me' talk. Well done!
3/4 A	Kalmia Ariana	For demonstrating the Golden Rule by playing fairly during the Maths Escape Room incursion For striving to be your personal best by working hard in Maths Workshops to solve problems using BODMAS.
3/4 B	Guy Ethan	For confidently presenting a very detailed project about the 1800s! For being an organised participant in 3/4B!
3/4 N	Isaac Sara	For working hard to show his understanding while reading by using thinkmarks and entries in his Reader's Notebook. Keep it up! For being mindful when it's the right time to talk during learning times
3/4 T	Sean Vedhika	For being such an interested learner, asking relevant questions and writing thoughtful responses in his workbooks. For always striving for her personal best by showing great perseverance and care with all her work tasks.
5/6 A	Alexandra	For demonstrating kindness to others and for always striving for personal excellence in her work.
5/6 D	Mike Bella Arianna	For working hard to write his narrative For being a respectful member of our grade by following instructions and staying focused on tasks. For working hard in maths to better her understanding of multiplication.
5/6 K	Saanvi Moksha Cindy Phoenix Olivia	For her amazing PowerPoint presentation about her holidays abroad. For her improvement in Literacy, especially in writing descriptive narratives and detailed Reading entries. For her increased participation when discussing our class novel and for her overall effort in all subject areas. For excellent results in Clarinda Calculators and writing a great joint narrative! For writing a detailed narrative which included an interesting plot of events!
5/6 W	Oscar Zac	For giving his best and having a go at doing his long division independently. Well done Oscar! For your quick thinking multiplication and division facts that show what a wonderful mathematician you are. Keep it up Zac!

Outside School Hours Care Newsletter

30/05/2024

Clarinda Primary School



Your
OSHC.



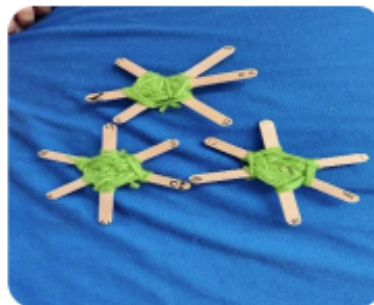
National Reconciliation Week in After School Care

27 May - 3 June

Book now

Dear Parents and Families,

Our Children have been busy learning and understanding beautiful connection of first nations People with this land and they are contributing their understanding by active participation in cultural activities, games and art work that depicts aboriginal cultural links to this land During National reconciliation week . Next week there will lots of fun indoor and sports activities laying emphasis on physical and mental health of children. So please jump in and book your child for some fun and exciting activities in Camp Australia OSHC.



Activities coming up

- Tunnel ball games
- Sports bingo
- Fruit cake baking

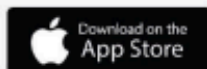
Make a booking

Join in the fun of Outside School Hours Care activities and experiences with Your OSHC and Rocketeers.

Book now

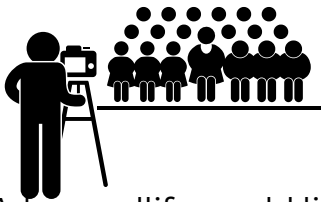
Register free and book in 24/7 via our app

To attend our program, you must register your child. You can register an account with us at pp.campastralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Find out more and book now at www.campastralia.com.au





Advanced Life Photography Update

Advancedlife would like to apologise for the delay in the distribution of the school photographs. We recently implemented new software and systems to enhance our photo processing and delivery procedures. Unfortunately, unforeseen technical issues arose during this transition period, causing delays in editing, processing, and ultimately delivering the final products to you. We understand the importance of these school photographs, capturing precious moments and memories that will be treasured for years to come. I deeply regret that our new systems and software issues have jeopardized the timely delivery of this year's school photo packages.

I want to assure you that every effort is being made to speed up the delivery process without compromising the quality of the final product. Measures have been put in place to prevent such delays from happening again, and we are committed to ensuring a smoother and more efficient distribution process moving forward. All our staff understand that you have placed your trust in us to capture and deliver these important school memories. Your satisfaction is our top priority, and we are dedicated to making this right for you.

We are truly grateful for the opportunity to serve your school community. If you have any questions or concerns regarding the delay or if you require any further assistance, please do not hesitate to contact Advancedlife directly on 9852 1133. Your feedback is valuable to us, and we are here to assist you in any way we can. Thank you for your understanding.

LOST PROPERTY!



Our lost property area is currently FULL!

A reminder that students are responsible for their own belongings.

Please put name labels on all clothing items, jackets, lunchboxes and drink bottles to prevent loss and reduce waste.

Our Lost Property tub is located just outside the office area, please have a look for your belongings and please leave the area tidy.

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GIVE NETBALL A TRY?




Join our friendly family club for ages 8+ to learn and play netball, make friends, and inquire about training and competitions starting in Term 3 to 4 on Friday afterschool at Duncan Mackinnon.

SUNDAY 
 2 JUNE

OPEN AT 
 11:00AM-12:30PM

DUNCAN MACKINNON 
 CORNER OF NORTH RD AND MURRUMBEENA RD, MURRUMBEENA

More information and to book <https://tiny.cc/osnetballclub> 



\$5 for the netball trial
 Must be 8 years old + by end of calendar year.



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Clarinda PS School Disco

Presented by PACC

Friday 21st June

Grade Prep to Grade 2 at

5.30pm to 6.30pm

Grade 3 to Grade 6 at

6.45pm to 7.45pm

games

fun

