

# 3-4D NEWS TERM 4

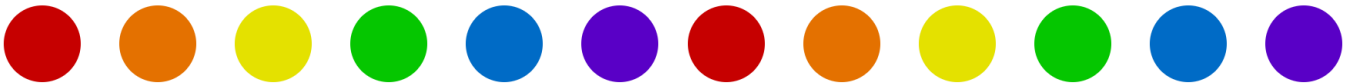
Dear Parents and Guardians,

Welcome to Term 4! We cannot believe it is already the last term of the 2018 school year!!

As we head towards the end of 2018 we will be encouraging our students to make goals and strive to achieve them, to try their best in every aspect of their day and to show care and respect for each other and all people that they meet.

Please feel free to drop in and say hello, or make a time to meet, at any time this term.

MISS NICOLE DELANY



## IMPORTANT DATES TERM 4

*Wednesday 17<sup>th</sup> Oct*  
PACC Meeting, 2:30pm

*Sunday 21<sup>st</sup> Oct*  
Working Bee

*Friday 2<sup>nd</sup> Nov*  
Grade 3/4 Cricket Gala Day

*Monday 5<sup>th</sup> Nov*  
Curriculum Day – no school

*Tuesday 6<sup>th</sup> Nov*  
Melbourne Cup Day – no school

*Wednesday 7<sup>th</sup> – Friday 9<sup>th</sup> Nov*  
Water Safety Swimming Program

*Friday 9<sup>th</sup> Nov*  
Yellow House Fundraiser

*Wednesday 21<sup>st</sup> Nov*  
PACC Meeting, 2:30pm

*Tuesday 27<sup>th</sup> Nov*  
Choir visit to BUPA and Clarinda Manor

*Thursday 6<sup>th</sup> Dec*  
Christmas Concert

*Monday 10<sup>th</sup> Dec*  
Cross-level transition

*Wednesday 12<sup>th</sup> Dec*  
Grade 3-6 Spelling Bee  
PACC Meeting, 2:30pm

*Monday 17<sup>th</sup> Dec*  
Cross-level transition

*Friday 21<sup>st</sup> Dec*  
Last Day of Term – 1:30pm dismissal

## ROTATIONS TERM 4

**Science** – Our Physics Unit for Term 4 is 'Light Fantastic'. Students will investigate how light moves, objects that do and do not let light through, and the way shadows are created and change.



**Geography** – This term we are continuing to explore the Australian landscape and natural environment. We will begin by learning about the Indigenous songlines which are special maps created by Indigenous Australians that follow the journeys taken by the ancestors as they created the land, the animals and the laws of the people. We will also examine a variety of Australian natural landscapes, including deserts and rainforests.

**Mindfulness** – Throughout Term 4 our students will continue to expand their cooking and gardening skills.

They will continue writing guided mindfulness sessions to present to their peers. **A reminder that we ask all children to bring \$2.00 to contribute to the cost of our cooking lessons as soon as possible. If you have not yet brought your money for Terms 1, 2 or 3 please do so now! And don't forget your Term 4 money too 😊**



**Media Arts** – As part of our Term 4 Rotations, students will be using a range of media functions to produce a small creative project. Students will focus on working in teams to collaboratively make a short movie on the iPads.



Please remember to bring a box of tissues!

## SPECIALISTS

<b>Monday</b>	Assembly
<b>Tuesday</b>	3/4 Sport Library
<b>Wednesday</b>	Music
<b>Thursday</b>	Greek P.E.
<b>Friday</b>	STEM Art



It is getting hot so bring your HAT and DRINK BOTTLE!

## HOMEWORK

A reminder to all parents that the suggestion in Grade 3/4 is for all students to complete homework each night.

**Maths** – students will continue to receive a weekly Maths homework sheet, focussing on quick recall of simple number facts. The focus of these questions is recall and speed. **This term we will continue learning the times table facts. All children will benefit strongly from being able to recall multiplication facts up to 10 x 10 by the time they complete Grade 4.**

**Word Study** – students will complete one activity per week to reinforce the sound or rule they are learning in our Word Study groups.

**Reading** – students will be asked to read every night, and record it in the reading log inside their Reader Cover. Students are welcome to read books from the class *Take Home Reader boxes*, but they are also welcome to read and record other books – it's a great idea to visit your local library so that your child can choose some exciting new books to read!

**Tips for helping with reading** – allow your child to read silently to themselves (this takes away the pressure of reading aloud!) then ask them to retell the key information or parts from the story they have just read. You can also ask more specific questions to help build comprehension (understanding) including questions such as "How is the character feeling? How do you know?"

# TERM 3 HIGHLIGHTS

